



# Beechboro Christian School

## 2018 Annual Report



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## 2018, a Principal's Perspective

***“Remember to celebrate milestones as you prepare for the road ahead.” – Nelson Mandela***

Thirty years is a significant milestone in the history of our amazing school. As a school that was formed out of faith and community with a common purpose, it has had a history of perseverance, unity, care and service to our community. We are a beautiful small school that consistently punches above our weight. It was a joy to celebrate this momentous milestone with our past and present community.

Under the leadership of the Head of Primary, Mr Michael Bolan ably assisted by Mrs Liana Luyt, the school has successfully transitioned into a new phase in its history. Celebrating and acknowledging the achievements of those that went before is essential in building the new future. Having a well-balanced staff of long-serving enthusiastic, experienced educators, complemented by new, innovative and developing staff members, allows us to learn from each other, preserve what is of timeless value and move into new and exciting spaces in teaching and learning.

We bade farewell to Mrs Luyt this year as she moved to take on a well-deserved promotion as Head of Primary at Ellenbrook Christian College. In her two years with the school, she had a marked impact in the area of curriculum and was instrumental in developing our new EALD programme. We are delighted to have Mrs Clare Midgley starting in the role in 2019.

In 2018 the strong emphasis on STEM across the school continued with programmes specifically designed to engage students in these key subjects, allowing them to develop strong skills of logic, problem-solving and innovation. Through the excellent work of the Early Childhood teachers, Beechboro Christian School was selected to be recognised as

the Western Australian Little Scientist House, and we were also presented with the Early Years STEM award for Western Australia.

In what at times felt like an overcrowded curriculum, innovative timetabling and cooperative planning by specialist teachers, the Electives programme was successfully introduced across Years 4 to 6. This allowed students to select an area of passion in which they can delve deeper into the subject over and above the specialist offerings.

The ongoing emphasis on excellence in teaching and learning saw the staff placing a strong emphasis on mental maths as well as embedding the Talk for Writing approach across the school. External standardised assessments continue to demonstrate that the BCS Spirit of Excellence provides a great education for our students and why we are the school of choice in our area.

As part of our improvement agenda as a School, we partnered with Endeavour, a community relations and marketing consultancy, to develop a rigorous plan to raise engagement with our immediate community and the broader community. Parents took part in a very large and detailed survey to give feedback on their experiences, celebrations, concerns and suggestions for improvement. The high response rate provided the School with very useful and insightful data. This feedback will form the Community Relations and Marketing Plan that will be delivered by Endeavour in 2019.

Our year culminated in the biggest Christmas celebration as a part of the 30 Year celebration activities. It was a fitting end to a year that honoured the past and our roots as well as looking forward to the next exciting season in store for our school

**Justin Krause**  
Principal



**Beechboro**  
Christian School

# Beechboro Highlights

In 2018, Beechboro Christian School celebrated 30 years of the community at BCS, starting with humble beginnings with one staff member and 16 students, to 40 staff and over 250 students 30 years later.

A number of new staff joined our community in 2018, to replace staff who was on Maternity Leave or had accepted positions at other schools throughout the year.

Mrs Liana Luyt, Primary Curriculum Coordinator, finished at BCS at the end of Term 3, to take on a promotional position as Head of Primary at Ellenbrook Christian College. Mrs Luyt will be replaced by Mrs Clare Midgley at the commencement of 2019.

In 2018, a number of new initiatives were implemented, creating further opportunities for our students to flourish, including;

- STEM (Science, Technology, Engineering, Mathematics) was introduced from Kindy to Year 6 as an integrated learning style.



- BCS was recognised as a Little Scientist House and was the winner of the Early Years STEM award in Western Australia.
- A Mental Maths initiative was introduced into the Primary classrooms, focusing on developing the student's mental competencies across the year.
- Students in Years 4 to 6 had the opportunity to be part of an elective program, allowing them to choose a specialist subject (Music, Japanese, Sport and Art) to have as an extra lesson each week.
- A Year 4 Camp program was introduced; we now have a Camp program in Years 4, 5 and 6.



- Before/After School Program was expanded, offering Coding Club, Art Club (Water Colour Painting), After School Sports, Specialist Sports, Run Club, and Typing Club.
- River Rangers commenced work on the Sustainability Center, located onsite at BCS.
- A whole school writing approach implemented - Talk For Writing.
- End of Year Christmas Celebration/ Carols Event

**Michael Bolan**  
Head of Primary



**Beechboro**  
Christian School



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## Policies

During 2018 our policies in CompliSpace has been updated and rolled out to staff. Staff then have to complete a series of training Modules in CompliSpace, including Code of Conduct, Child Protection Overview, Meaning of Child Abuse and Key Risk Indicators, Legal and Regulatory Child Protection Framework, Statement of Commitment of Child Safety and Child Safety Code of Conduct, responding to a Child Protection Incident Internally, Child Protection Reporting to External Agencies, Working with Children Checks and Staff and Student Professional boundaries.

## Staffing

Staff	Admin Staff	Teaching Staff	EA	Executive	Total
Male	2	-	-	3	5
Female	3	22	10	-	35
Indigenous	-	-	-	-	-
	5	22	10	3	40

### Executive

The 2018 Executive Team consisted of the following staff:

- Mr Justin Krause, Principal, Beechboro Christian School and Ellenbrook Christian College
- Mr Michael Bolan, Head of Campus, Beechboro Christian School
- Mr David White, Business Manager, Beechboro Christian School and Ellenbrook Christian College

### Staff Attendance

In 2018 the average daily staff attendance in Primary School was 90.3%

### Staff Retention

The proportion of Primary School teaching retained from 2017 to 2018 was 91%



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## Teacher Qualification

Highest Qualification	Number of Teachers
Masters Degree	4
Bachelor Degree	27
Diploma	8
<b>Total number of Teachers</b>	<b>39</b>

*All teaching staff have current registration with the Teachers' Registration Board of Western Australia (TRBWA).*

## Professional Learning

### Primary School

All Primary School teaching and non-teaching staff participated in a diverse number of professional learning sessions during 2018.

A particular focus was given toward moving toward and implementing whole school approaches in areas of Literacy and Numeracy; staff in Years 1 through to Year 6 received specific training with Talk for Writing.

## Student Characteristics and Attendance

The average student attendance in 2018 was 92.13%

Enrolment by year group	Total in year group	Average class size	Average student attendance %
Kindergarten	41	20	92.70%
Pre-Primary	44	22	90.80%
Year 1	40	20	91.90%
Year 2	36	18	89.90%
Year 3	27	27	93.25%
Year 4	18	18	90.90%
Year 5	23	23	94.40%
Year 6	22	22	93.23%
<b>Total</b>	<b>251</b>		



Year Group	Country of Birth
Kindergarten	2 Aruba
Pre-Primary	2 India, 1 South Africa, 1 Aruba, 1 Iraq, 1 Taiwan, 1 New Zealand, 1 Nigeria
Year 1	1 Kenya, 1 Zimbabwe, 1 Iraq
Year 2	1 Nigeria, 1 Indonesia, 1 Vietnam, 1 United Kingdom
Year 3	1 French Polynesia, 1 New Zealand, 1 Aruba
Year 4	1 South Africa, 1 United Kingdom, 2 New Zealand, 1 Iraq
Year 5	1 Philippines, 1 New Zealand, 1 India, 1 United Kingdom, 1 Kenya
Year 6	1 South Africa, 2 New Zealand, 1 Indonesia, 1 India



## Absentee Management

Student attendance is recorded twice daily and recorded on the software program, TASS. Parents are required to contact the school if their child is absent. Unexplained absences are followed up initially by email then with a phone call.

## Primary Characteristics

At the close of 2018, Beechboro Christian school offered co-educational Christian education for 251 students from various nationalities as well as 3 indigenous students. A breakdown of male and female students, as well as year groups students, were in during 2018 is listed below.

Indigenous students	Females	Males	Indigenous status
Kindergarten	-	2	Aboriginal
Year 5	1	-	Aboriginal
<b>Total</b>	<b>1</b>	<b>2</b>	



# School Income by Funding Source

Source	Total	Per Student
Australian government recurrent funding	\$1,769,572	\$7,050
State/Territory government recurrent funding	\$646,948	\$2,577
Fees, charges and parent contributions	\$1,086,942	\$4,330
Other private sources	\$75,402	\$300
<b>Total gross income (excluding income from government capital grants)</b>	<b>\$3,578,864</b>	<b>\$14,258</b>

For additional financial information please visit the My School website ([www.myschool.edu.au](http://www.myschool.edu.au)).

## NAPLAN

### Comparisons of Beechboro Christian School to West Australian and National Averages

At Beechboro Christian School, all students in Year 3 and Year 5 sit the NAPLAN tests in Term 2, unless parents officially request to withdraw their child from the testing. In 2018, one student was withdrawn or exempted from the tests.

Teachers spend some time preparing the students for the tests as they are very different from the usual classroom style of assessing in the Primary. However, teachers are encouraged not to 'teach to the test', or to make this a big focus, but rather to continue to deliver a comprehensive and varied curriculum. In 2018 Beechboro Christian School achieved good results overall in the Year 3 and Year 5 cohorts. Scores were above the national average in all areas, except numeracy in Year 3.

Results for Beechboro Christian School are as follows:

### Year 3

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
BCS Mean	457	411	418	446	406
All WA Schools Mean	423	400	411	424	403
All Australian Schools Mean	434	407	407	432	408
<b>% students above National minimum standard (BCS)</b>	100%	96%	92%	96%	86%
<b>% students above National minimum standard</b>	90%	88%	86%	86%	87%

14 students out of 28 in Year 3 came from households with language backgrounds other than English (LBOTE)



## Year 5

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
BCS Mean	534	478	529	539	513
All WA Schools Mean	502	460	500	500	490
All Australian Schools Mean	509	465	503	504	494
<b>% students above National minimum standard (BCS)</b>	92%	88%	92%	96%	92%
<b>% students above National minimum standard</b>	86%	75%	84%	83%	85%

10 students out of 26 in Year 5 came from households with language backgrounds other than English (LBOTE)



## Apparent Retention Rate

Calendar Year	Academic Year	2018 August Census	Retention Rate %
2016	Year 4	26	-
2018	Year 6	24	92%

Based on 26 Year 4 students reported on our August 2016 Census, 24 students continued through to Year 6 in 2018.





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# Satisfaction

## Parent

Parents surveys in 2018 were handled through the Endeavour Community Health Audit. This significant survey had a very strong response rate, with 56 families taking part.

## Summary

Parents identified the following as the school's greatest strengths: Caring Christian Staff; Christian values and teaching; Community; varied opportunities.

Areas of concern listed were: High fees; lack of own site; facilities.

93% of parents indicated that they would highly recommend the school to a friend or family member. The standard of communication between school and the home was recognised as a strength with an average rating of 8.6 out of 10.

The overall satisfaction rating for parents averaged 85%, which is encouraging.

## Students

Students in Year 6 were surveyed through the Community Health Audit.

College strengths: great teachers; supportive environment; Christian character.

Areas for development: Lack of own dedicated facilities.

## Staff

Staff completed the annual SCEA staff survey.

Staff demonstrate a strong level of motivation and recognize strong practices and processes in place that support positive workplace culture, good teaching and Christian witness. 87% of the staff recognized and valued the College's strong emphasis on delivering the highest quality education outcomes for students. 88 % of staff feel Leadership are accessible and listen to them. The results indicated that some staff were feeling that there was a greater need for deeper collaboration and professional input regarding school planning. Results indicate that communication with staff needs some review. There is feedback that suggests a review into professional development processes, issues, real or perceived would be beneficial. There was also some indication that a proportion of staff felt that remuneration levels did not match their levels of input. The feedback will form staff engagement and development strategies in 2019.