



# Beechboro Christian School



**Kindness**

**Courage**

**Community**

**Excellence**

## Annual Report 2020



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## Our Mission

To provide a holistic, Christ-centered education that develops students' God-given talents; in a welcoming environment where every child is loved, accepted and encouraged to explore, inquire and become a life-long learner.

## Our Vision

To partner with families and communities and provide a Christ-centered, holistic education promoting kindness, community, courage and excellence. We are focused on cultivating a culture of innovative and inspired practices, to enable our students to be positive, active influences and contributors in this world.

## Our Values

Kindness | Community | Courage | Excellence

## Our Graduates

Our students will be informed of the gospel, and encouraged to *act justly, love mercy and walk humbly with God. (Micah 6:8).*

We strive to develop graduates who will be kind individuals, who confidently go out into the world with a discerning heart and the strength of character to make a difference.

## Our Community

Our strong culture of community creates a sense of belonging where all stakeholders work in fellowship to achieve the best possible outcomes for each student.

Our school is culturally rich, and our love for one another fosters a spirit of understanding, tolerance and respect within our community.





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## 2020, Our Principal's Perspective

2020 brought about many unexpected challenges for our community; however, despite these, our community continued to flourish.

Early in the year, our community faced territory that we had not needed to consider before, with the impact of COVID-19. This saw our students engage in a period of 'home learning' through the use of video lessons and digital activities, created by our teachers, and accessed at home through an online learning platform. Our staff supported each other amazingly to navigate this new way of teaching, resulting in a smooth transition from face to face learning to learning from home for our students and their families.

Due to the restrictions placed on schools, aspects of our extra-curricular program were either cancelled or postponed. Despite this, our students displayed resilience in the face of challenge and our community strengthened as a result.

Another significant milestone for the school was the decision made by the Board of SCEA to appoint Beechboro Christian School our own Principal, rather than the position of an Executive Principal across two schools (Beechboro Christian School and Ellenbrook Christian College). This announcement was very well received by our families and staff and sent a message of strength within our growing community. I was humbled to be appointed as the Principal of our school for this next phase. To support this new structure, Mrs Clare Midgley's title changed from Curriculum Coordinator to Deputy Principal in 2020.

After many years of prayer, an agreement was made to purchase land along Bennett Springs Drive which will become the permanent home of Beechboro Christian School. This opportunity was made possible through the work of Dr Graeme Cross, CEO of SCEA, Mr Rowan Joubert, CFO of SCEA, and the Governing Board. In 2021, work will begin with the architects to design the master plan of the new site, and begin the transition to our new permanent site.

### 2020 Highlights

- 'Parent Collectives'
- Father's Day Breakfast
- Community Jigsaw Puzzle
- Principal Induction Assembly
- Year 6 Transition Days to Ellenbrook Christian College
- Book Week
- Year 5/6 Camp to Point Walter
- Christmas Concert Video
- Implementation of Prime Maths program

**Mr Michael Bolan**  
Principal



**Beechboro**  
Christian School



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## Staffing

Staff	Admin Staff	Teaching Staff	EA	Executive	Total
Male	2	2	-	2	6
Female	4	19	10	1	34
Indigenous	-	-	-	-	-
	6	21	10	3	40

### Executive

The 2020 Executive Team consisted of the following staff:

- Mr Michael Bolan, Principal, Beechboro Christian School.
- Mrs Clare Midgley, Deputy Principal, Beechboro Christian School.
- Mr David White, Business Manager, Beechboro Christian School and Ellenbrook Christian College.

### Staff Attendance

In 2020 the average daily staff attendance was 97%

### Staff Retention

The proportion of Primary School teaching staff retained from 2020 to 2021 was 90%

### Teacher Qualification

Highest Qualification	Number of Teachers
Masters Degree	3
Bachelor Degree	11
Diploma	8
<b>Total number of Teachers</b>	<b>22</b>

*All teaching staff have current registration with the Teachers' Registration Board of Western Australia (TRBWA).*





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## School Priorities

In 2020, our focus and priorities were in the following areas:

- Christ-centred Education
- Strong and robust teaching and learning in Literacy and Numeracy
- Maintaining a culture of safe learning and working environments founded in Christian principles
- Management of resources in way that promote efficiency and positive learning outcomes
- Continuing to build strong positive relations within the school and wider community

## Professional Learning

BCS staff participated in a wide-ranging series of professional learning sessions during 2020; aligned to our school priorities. Although Covid restrictions did impact staff meetings and PL from external providers, they allowed online learning opportunities to flourish and for staff to collaborate closely in phases and small teams. Strong focus throughout the year remained on embedding whole school approaches in Literacy and Numeracy through Talk for Writing, Talk for Reading and Prime Maths and the transfer of these skills across the curriculum through the Project Teams initiative. The areas of Programming and Planning, Christian Living, Early Childhood, English as an additional language / dialect and visible learning also continued as areas of priority for BCS.

2020 also saw specific focus on growing our teachers as leaders and continuing to embed a culture of shared vision and collective responsibility in our drive towards excellence. Staff were involved in reviewing and providing input to the School Improvement Plan.

One of the many highlights of professional learning in 2020 was a Values Day, in which all BCS staff participated. The whole team agreed that the values of Trust, Integrity, Relationships, Collaboration and Clarity were those to be aspired to by BCS staff.



# Student Characteristics and Attendance

The average student attendance in 2020 was 94.33%

Enrolment by year group	Total in year group	Average class size	Average student attendance %
Kindergarten	29	15	95.80%
Pre-Primary	42	21	96.58%
Year 1	36	18	94.25%
Year 2	39	19	93.68%
Year 3	38	19	94.59%
Year 4	26	26	91.95%
Year 5	22	22	94.27%
Year 6	16	16	93.50%
<b>Total</b>	<b>248</b>	<b>20</b>	<b>94.33%</b>

## Primary Characteristics

At the close of 2020, Beechboro Christian School offered co-educational Christian education for 248 students from various nationalities as well as 2 indigenous students. A breakdown of male and female students, as well as year groups is listed below.

Indigenous students	Females	Males	Indigenous status
Pre-Primary	1	1	Aboriginal
<b>Total</b>	<b>1</b>	<b>1</b>	

Year Group	Country of Birth	Students on Visas
Kindergarten	1 India	3
Pre-Primary	1 Philippines	3
Year 1	3 India, 1 South Africa, 1 Nigeria, 1 Iraq, 1 Taiwan, 1 New Zealand	7
Year 2	1 Kenya, 1 Zimbabwe, 1 Iraq, 1 India	9
Year 3	1 Nigeria, 1 Kenya, 1 Indonesia, 1 England	3
Year 4	1 French Polynesia, 1 Kenya, 1 England, 1 New Zealand	7
Year 5	1 South Africa, 1 England, 1 New Zealand, 1 Iraq	6
Year 6	1 England, 1 Kenya, 2 New Zealand, 1 India	2

## Apparent Retention Rate

Calendar Year	Academic Year	August Census	Retention Rate %
2018	Year 4	18	-
2020	Year 6	16	89%

Based on 18 Year 4 students reported on our August 2018 Census, 16 students continued through to Year 6 in 2020.

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## Absentee Management

Student attendance is recorded twice daily and recorded on the software program, TASS. Parents are required to contact the school if their child is absent.

## Early Leave

Parents must notify Reception if they need to collect their child early on a given day. If they are leaving the School early, the teacher, upon sign out receipt from the office, will release the child to the parent.

## Late Arrivals

Students who arrive at school are required to sign in at Reception and will be issued a late slip. Their status is changed in the attendance system from absent to late. The student gives the late slip to their teacher so they know that they have signed in at Reception.

## Unexplained Absences

After the first period of the day a text is sent to a nominated parent phone number. If a reply to the SMS is not received, parents and emergency contacts are telephoned. In the case of excessive or continued absences, the teacher contacts parents. Should the incidence of absentees be considered an unexplained issue, parents will be contacted for an interview.

## School Income by Funding Source

Source	Total	Per Student
Australian government recurrent funding	\$2,013,812	\$8,120
State/Territory government recurrent funding	\$682,811	\$2,753
Fees, charges and parent contributions	\$954,274	\$3,847
Other private sources	\$105,235	\$424
<b>Total gross income (excluding income from government capital grants)</b>	<b>\$3,756,132</b>	<b>\$15,144</b>

For additional financial information, please visit My School website ([www.myschool.edu.au](http://www.myschool.edu.au))





## Student Data

The 2020 program of national assessments was impacted by Covid, with NAPLAN assessments being cancelled. Normally, at Beechboro Christian School, all students in Year 3 and Year 5 would sit these tests in Term 2 with an overview of the results provided in this annual report. As this was not possible in 2020, data from 2019 is provided below.

Student data is gathered throughout the year in a variety of ways and information about each individual child is based on a range of assessment. Teachers work together closely to monitor and track student progress with termly analysis discussions held with school leaders.

In 2019 Beechboro Christian School achieved very pleasing results overall in the Year 3 and Year 5 cohorts. Scores were above the national, state, and similar averages in both Literacy and Numeracy. One Year 3 student was exempt from the tests.

Results for Beechboro Christian School are as follows:

### Year 3

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
BCS Mean	466	446	461	476	432
All WA Schools Mean	427	420	412	435	405
All Australian Schools Mean	432	423	419	440	408
<b>% students above National minimum standard (BCS)</b>	100%	97%	97%	97%	93%

17 students out of 30 in Year 3 came from households with language backgrounds other than English (LBOTE)

### Year 5

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
BCS Mean	543	509	542	548	529
All WA Schools Mean	504	471	500	498	492
All Australian Schools Mean	506	474	501	499	496
<b>% students above National minimum standard (BCS)</b>	94%	100%	100%	94%	100%

7 students out of 17 in Year 5 came from households with language backgrounds other than English. (LBOTE)



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# School Priority Areas

BCS Project Teams involve all teaching staff with the purpose of delivering engaging, high quality learning for our students shaped by the collective efforts, belief and expertise of our staff. Project Teams work towards delivering the priorities on the School Improvement Plan and also encourage the development of teachers as leaders and empowered contributors to the culture and workings of our school.

## Literacy

### Focus in 2020:

- Training and development of staff – all teachers now trained in the use of Talk for Writing (K-Yr6) and Talk for Reading (Yr3-6)
- Embedding of these programs to build shared understand and consistent whole school approaches in literacy
- Development of a culture of reading for pleasure through the assembly of the BCS literature spine (high quality books that should be read to children in the primary years)

## Numeracy

### Focus in 2020:

- After considerable due diligence of Prime Maths in 2019, introduction and embedding of the program from PP-Yr6
- Surveys and check ins with staff to build knowledge and understanding of quality delivery of Prime

## Christian Planning

### Focus in 2020:

- Evaluation and review of current Biblical framework and teaching tools at BCS
- Discussion of age-appropriate understanding of the Bible and progression through school
- Investigation of curriculum options and for the teaching of Christian Living across school
- Syllabus (and curriculum programs) agreed upon for Kindy to Yr6
- Beginning of work to formalise these programs as part of our planning documentation

## Programming and Planning

### Focus in 2020:

Development of planning documentation to support teachers to think ‘big picture’ and holistically across the learning area for:

- Streamlining of the planning process to enable focus on effective sequencing of learning
- Creation of unified teaching documentation across all learning areas
- Ensuring planning reflects reporting standards and content descriptors as laid out by the WA Curriculum and Standards Authority (SCASA)
- Staff development to give teachers access to a team of colleagues who are passionate about the purpose and impact effective planning can have on outcomes for our children





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## Early Childhood

### Focus in 2020:

- Review and update of the Quality Improvement Plan as part of compliance requirements and ongoing continuous improvement
- Collaboration with architects to build to develop plans for the Early Childhood buildings and play spaces at our new school site
- ECH team discussions to build shared thinking around the nature and importance of play in the context of BCS





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# Satisfaction

## Parent

The Parent surveys were conducted at the end of Term 3 and had 56 parent respondents. Overall, the feedback received within the survey responses and comments were very encouraging and give a general picture of the positive culture that exists at BCS.

The trend of the surveyed areas were very positive with the great majority of respondents very supportive of the way in which the school is currently operating across all areas.

## Staff

24 staff (63%) completed the annual SCEA staff survey.

The results across the areas surveyed, and comments throughout, were very positive and encouraging.

The following points were drawn from analysing the results of the staff survey:

- Overall, staff agree that there is a strong Christian faith base within our school
- Results indicate strong staff satisfaction towards the academic focus of the school
- There is a strong sense of teamwork across the school
- There is a positive culture within the staff community
- Staff indicate that the vision, mission and values of the school are clearly being communicated
- Staff indicate that they have strong confidence in school leadership
- BCS is recognised as a safe environment to work in

